

## SELECTED PUBLISHED WORKS

### Refereed Journal Articles

**Strieker, T.,** Adams, M., Lim, W., & Wright, M. (July 2017). Using discourse to understand the relationships and practices of pre-service co-teachers. DOI:10.20429/ger2017.140102

**Strieker, T.,** Lim, W., Hubbard, D., Crovitz, D., Gray, K., Holbein, M., Steffen, C. (2017). The Pursuit of a Collegial Model of Clinical Practice: The Story of One University. *Action in Teacher Education*, 39:2, 118-137, DOI.10.1080/01626620.2016.1245637

**Strieker, T.,** Lim, Adams, M., Cone, N., Hubbard, D., & Lim, W. (2016). Supervision Matters: Collegial, developmental and reflective approaches to supervision of teacher candidates. *Cogent Education*. 3:1251075 <http://dx.doi.org/10.1080/2331186x.1251075>

**Strieker, T.,** Gillis, B., Zong, G. (Nov. 2013). Improving Pre-service Middle School Teachers' Confidence, Competence, and Commitment to Co-Teaching. *Teacher Education Quarterly*.

**Strieker, T.,** Logan, K. & Kuhel, K. (October 2012). Effects of job-embedded professional development on inclusion of students with disabilities in content area classrooms: Results of a three-year study, *International Journal of Inclusive Education*, 16(10) 1047-1065.

*Shinn-Strieker, T. House, G. & Klink, B. (Sept. 1989). The role of cognitive processing and language development in emergent literacy. Remedial and Special Education, 10 (5) 43-50.*

**Shinn-Strieker, T.** (Nov. 1986). *Patterns of Cognitive Style in Normal and Handicapped Children*, Journal of Learning Disabilities. 19 (9) 572-576.

**Shinn-Strieker, T.** (Reprint Nov, 2024, Apr. 1984). *Trained communication assistants in the public schools. Language, speech, and hearing services in the schools*. Vol. 15. 70-75.

Udziela, A., **Shinn, T.,** Whitman, B. (Dec. 1982). *The school psychologist on multidisciplinary developmental disabilities team*. Professional psychology. 13 (6) 782-788.

### Invited Journal Articles

**Strieker, T. & Logan, K.** (2001). Everybody WINS! *The State Education Standard*. National Association of State Boards of Education, Autumn, 26-3.

### Chapters in Textbooks:

Salisbury, C. & **Strieker, T.** (2004). *Including students with severe disabilities in elementary school*. in C. Kennedy & E. Horn (Eds.), *Including Students with Severe Disabilities* (p. 222-245). Boston, MA: Allyn & Bacon.

*Shinn (Strieker), T. (1982). Developmental and remedial reading strategies in D. Sabatino & L. Mann (Eds.) A Handbook Of Diagnostic & Prescriptive Teaching (p. 159-196). Rockville, MD: Aspen.*

*Shinn (Strieker), T. (1982). Personalized approach to teaching written language in D. Sabatino & L. Mann (Eds.), A Handbook Of Diagnostic & Prescriptive Teaching (p. 239-261). Rockville, MD: Aspen.*

*Shinn (Strieker), T. (1982). Linguistic and functional spelling strategies in D. Sabatino & L. Mann (Eds.), A Handbook Of Diagnostic & Prescriptive Teaching (pp. 263-294). Rockville, MD: Aspen.*

### **ERIC Publications**

Salisbury, C., Roach, V., **Strieker, T.**, & McGregor, G. (2002, April 1). *Consortium on Inclusive Schooling Practices: Final Report* (ERIC Document No. ED465233). Consortium on Inclusive Schooling Practices. US Department of Education. Office of Special Education Services, Washington, DC. EDGov.com.

**Strieker, T.**, Salisbury, C., & Roach, V. (2001). *Determining policy support for inclusive schools* (ERIC Document No. ED465232). Consortium on Inclusive Schooling Practices. US Department of Education. Office of Special Education Services, Washington, DC. EDGov.com.

Salisbury, C., **Strieker, T.**, Roach, V., & McGregor, G. (2001). *Pathways to inclusive practices: Systems oriented, policy-linked, and research-based strategies that work* (Guidebook). Consortium on Inclusive Schooling Practices. US Department of Education. Office of Special Education Services, Washington, DC. EDGov.com.

### **Non-Refereed Published Creative Works & Final Report**

**Strieker, T.**, & Logan, G. (June, 2006). *Project WINS: Final project report, 1999–2006* [Project report]. Georgia Developmental Disabilities Council, Atlanta, GA.

**Strieker, T.**, & Rankert, E. (2004). *MAPS: Transition planning for students with disabilities*. Atlanta: Stonefield Productions & Kennesaw State University.

**Strieker, T.** & Rankert, E. (2002). *Winning kids*. Atlanta: Stonefield Productions & Kennesaw State University.

**Strieker, T.**, von Schmelting, L. & Rankert, E. (2002). *Preparing inclusive IEP's*. Atlanta: Stonefield Productions & Kennesaw State University.

**Strieker, T.** & Rankert, E. (2001). *Project WINS*. Atlanta: Stonefield Productions & Kennesaw State University.

### **Non-Credit Instruction Taught**

**Strieker, T.** (2014-2016). *Developmental Supervision*. Sponsored by the Teacher Quality Partnership Project of the Bagwell College of Education at KSU and the Cobb County School District and funded by the US Department of Education.

**Strieker, T.** (2011-2015). *A Partnership Approach to Pre-Service Co-Teaching*. PLU program offered at Kennesaw State University and sponsored by the Teacher Quality Partnership Project of the Bagwell College of Education at KSU and the Cobb County School District and funded by the US Department of Education.

**Strieker, T.** (2013). *Coaching Co-teaching*. Program offered at Kennesaw State University and sponsored by the Teacher Quality Partnership Project of the Bagwell College of Education at KSU and the Cobb County School District and funded by the US Department of Education.

**Strieker, T., Steffen, C., Bryan, S.** (2015). *A Global Partnership Approach to Pre-Service Co-Teaching*. PLU program offered at Kennesaw State University to 6 elementary co-teaching teams comprised of teacher candidates and mentor teachers in Quito, Ecuador and San Jose, Costa, Rica, and Rio, Brazil. Sponsored by the Director of Global Studies/BCOE.

**Strieker, T., Jean-Sigur, R., Stern, H., Sloan, J., & Wade, K.** (2010). *Inclusion of Undergraduate Students with Intellectual Disabilities: Challenges and Solutions!* Professional development opportunity for KSU faculty who are interested in including students with intellectual disabilities in the courses that they teach.

**Strieker, T., Anderson, T., Ward, H., O'Connor, J. and Williams, L.** (2004). *Strategies to Increase Student Achievement*. PLU program developed (2.5 days) to prepare school-based leadership teams in research-based strategies in content reading, differentiated instruction and cooperative learning. Sponsored by the Department of Special Education, Kennesaw State University and the Georgia Department of Education/Division of Exceptional Students.

### **Other Teaching/Supervision/Mentoring/Coaching**

January, 2015. Co-authored co-teaching manual, *Pre-service Co-teaching: A Mentor-Modeling Approach*, to reform K-12 clinical practice within the Education Preparation Providers Unit at KSU.

January, 2013. Co-authored instructional coaching manual, *Coaching Co-teaching: Its All About the Dialogue*, to reform K-12 clinical practice within the Education Preparation Providers Unit at KSU.

Cameron, J., **Strieker, T.** (2013). *A Partnership Approach to Pre-Service Co-Teaching*. Atlanta: Kennesaw State University. Moodle Course

Cameron, J., **Strieker, T.** (2013). *Coaching Co-Teaching*. Atlanta: Kennesaw State University. Moodle Course.

Cameron, J., **Strieker, T.** (2012). *A Partnership Approach to Pre-Service Co-Teaching*. Atlanta: Kennesaw State University. Video

### **SELECTED INVITED PRESENTATIONS & PAPERS**

**Strieker, T., Lim, W., Hubbard, D., Adams, M., Cone, N., Steffen, C.** *Promising Practices for Supervisors of Teacher Candidates Enrolled in Yearlong, Co-taught Clinical Experiences* Paper selected by the Consortium of State and Regional Educational Research Association to present in the Distinguished Paper Sessions at the 2016 annual meeting of the American Educational Research Association, in Washington DC.

- Strieker, T.**, *Pre-service Co-teaching: An International Partnership Approach*. American School of Rio de Janeiro, Rio de Janeiro, Brazil (Feb., 2015).
- Strieker, T.**, Zong, G. & Bogan, B. *Developing Teacher Candidates' Intercultural Competence & Communication through PSCT in International Schools*. Lincoln School and Country Day School, San Jose, Costa Rica.
- Strieker, T.** *Pre-service Co-teaching: An International Partnership Approach*. (August, 2013). Colegio Menor International School, Quito, Ecuador.
- Strieker, T.**, Zong, G., & Gillis, B. (2012). *Improving Preservice Middle School Teachers' Confidence, Competence & Commitment to Co-teaching*. Paper selected by the Consortium of State and Regional Educational Research Association to present in the Distinguished Paper Sessions at the 2012 annual meeting of the American Educational Research Association, in Vancouver, BC, Canada.
- Strieker, T.** (2011) *Designing inclusive educational programs in higher education: Standards, assessment & evaluation*. Invited presentation to visiting faculty of the Indiana University System, Kennesaw State University.
- Mitchell, B., **Strieker, T.** & Funk, L. (2006, January). *Highlights of the KSU assessment system*. Invited panel session presented at the American Association for Colleges of Teacher Education at NCATE Topical Session, San Diego, CA.
- Strieker, T.** & Logan, K. (2003, March). *Using state approved standards to assess students with Disabilities and develop individualized education programs (IEPs)*. Invited paper presented at the Oxford Roundtable on Special Education, Oxford University, Oxford, England.
- Strieker, T.** (2001, June). *Standards-based curriculum and reform: How do they relate to inclusive education?* Invited paper presented at the Fifth Annual China-U.S. Conference on Education: Forging the 21<sup>st</sup> Century Communities Through Education. Beijing, People's Republic of China.
- Roach, V., **Strieker, T.**, Filbin, J., & Arnold, S. (2001, Feb.) *Standards-based curriculum and comprehensive reform: How do they relate to personnel preparation?* Invited paper presented to the Personnel Preparation Project Directors' Conference, Office of Special Education Programs, Washington, D.C.
- Strieker, T.**, Bragg, P. & Wagner, S. (2000, Feb.) *Innovative projects for inclusive schools in Georgia*. Invited keynote presentation for Better All Together Conference, Athens, GA.
- Strieker, T.** & Jacobson, E. (2000, Sept.) *Outcomes and accountability for all*. Invited paper presented to the Program Subcommittee of the Governor's Education Reform Commission, Atlanta, GA.
- Strieker, T.** (1999, March). *Assessment of students with disabilities in large-scale assessments*. Invited public testimony commissioned by the National Assessment Governing Board at the request of US Congress, Atlanta, GA.
- Strieker, T.** (1998, Oct.) *Accommodations and assessment of students with disabilities in large scale assessments*. Invited public testimony commissioned by the National Assessment Governing Board at the request of US Congress, Atlanta, GA.
- Salisbury, C. & **Strieker, T.** (1998, June.) *Creating Inclusive Classrooms: Are We Having Fun Yet?* Iowa Board of Regents Summer Institute for Inclusion Facilitators; Ames, IA.

## SELECTED TEACHER EDUCATION PROGRAM APPROVALS, BY AGENCY

- January 2013. *Pre-service Co-teaching: A Mentor-Modeling Approach*, to reform K-12 clinical practice within the Professional Education Teacher Unit at KSU.
- June 2010. Undergraduate teacher education concentration in Reading by the Georgia Professional Standards Commission.
- March 2010. Graduate program in Language and Literacy to the Georgia Professional Standards Commission.
- June 2010. Center for Literacy and Learning approved by the President's Cabinet at Kennesaw State University.
- August 2006. Board of Regents of the University System of GA to expand program offerings in the Department of Special Education from Special Education only to Special Education, TESOL and Remedial Reading under a new department title of Inclusive Education.
- Sept. 2006. Master of Arts in Teaching of English to Speakers of Other Languages.
- June 2006. Board of Regents of the University System of GA for a new doctoral program, Ed. D. in Teacher Leadership.